

Performance-Based Monitoring TETN Session

2017 PBM Discipline Data Validation Preview

- ▶ Seven of the eight indicators used in 2016 PBM Discipline Data Validation will continue to be used this year.
- ▶ We are also planning to **preview** the 35 new discipline indicators required by final federal regulations under 34 CFR Part 300, issued by USDE on December 19, 2016.

2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	2016	2017
2017 Supplement on New Special Education Federal Regulations under 34 CFR Part 300, issued by USDE on December 19, 2016	N/A	▪Report 35 new discipline indicators evaluating significant disproportionality (SD).

2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #1	SPED OSS and Expulsion \leq 10 Days Rate (Ages 3-21)	▪N/A	▪Identifies districts with SD by seven race/ethnic groups.

SPED Discipline Indicator #1: SPED OSS and Expulsion ≤ 10 Days Rate (Ages 3-21)

(New!) This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported as suspended out-of-school (OSS) or expelled for ten or fewer school days.

Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 for } \leq 10 \text{ days}}{\text{number of students served in special education in attendance}}$$

Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with ten or fewer cumulative actual days removed) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 (numerator).

Overall Processing Criteria

- MSR:
 - Denominator ≥ 30
 - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

SPED Discipline Indicator #1: SPED OSS and Expulsion ≤ 10 Days Rate (Ages 3-21) - *continued*

PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED OSS and expulsion rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio | > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's OSS and expulsion rate } \leq 10 \text{ days}}{\text{other students' OSS and expulsion rate } \leq 10 \text{ days}}$$

2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #2	SPED OSS and Expulsion >10 Days Rate (Ages 3-21)	▪N/A	▪Identifies districts with SD by seven race/ethnic groups.

SPED Discipline Indicator #2: SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

(New!) This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported as suspended out-of-school (OSS) or expelled for more than 10 school days.

Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 for >10 days}}{\text{number of students served in special education in attendance}}$$

Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with more than ten cumulative actual days removed) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 (numerator).

Overall Processing Criteria

- MSR:
 - Denominator ≥ 30
 - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

SPED Discipline Indicator #2: SPED OSS and Expulsion >10 Days Rate (Ages 3-21) - *continued*

PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED OSS and expulsion rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's OSS and expulsion rate >10 days}}{\text{other students' OSS and expulsion rate >10 days}}$$

2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #3	SPED ISS \leq 10 Days Rate (Ages 3-21)	▪N/A	▪Identifies districts with SD by seven race/ethnic groups.

SPED Discipline Indicator #3: SPED ISS ≤ 10 Days Rate (Ages 3-21)

(New!) This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported with in-school suspension (ISS) for ten or fewer school days.

Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 06 or 26 for } \leq 10 \text{ days}}{\text{number of students served in special education in attendance}}$$

Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with ten or fewer cumulative actual days ISS) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 06 or 26 (numerator).

Overall Processing Criteria

- MSR:
 - Denominator ≥ 30
 - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

SPED Discipline Indicator #3: SPED ISS ≤ 10 Days Rate (Ages 3-21) - *continued*

PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED ISS rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio | > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's ISS rate } \leq 10 \text{ days}}{\text{other students' ISS rate } \leq 10 \text{ days}}$$

2017 PBM Discipline Data Validation

SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #4	SPED ISS >10 Days Rate (Ages 3-21)	▪N/A	▪Identifies districts with SD by seven race/ethnic groups.

SPED Discipline Indicator #4: SPED ISS >10 Days Rate (Ages 3-21)

(New!) This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported with in-school suspension (ISS) for more than ten school days.

Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 06 or 26 for >10 days}}{\text{number of students served in special education in attendance}}$$

Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with more than ten cumulative actual days ISS) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 06 or 26 (numerator).

Overall Processing Criteria

- MSR:
 - Denominator ≥ 30
 - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

SPED Discipline Indicator #4: SPED ISS >10 Days Rate (Ages 3-21) - *continued*

PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED ISS rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's ISS rate >10 days}}{\text{other students' ISS rate >10 days}}$$

2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #5	SPED Total Disciplinary Removals Rate (Ages 3-21)	▪N/A	▪Identifies districts with SD by seven race/ethnic groups.

SPED Discipline Indicator #5: SPED Total Disciplinary Removals Rate (Ages 3-21)

(New!) This indicator measures the disaggregated percent of total disciplinary removals of students ages 3-21 served in special education (SPED).

Calculation

$$\frac{\text{number of times students ages 3-21 served in special education were reported with action codes 01, 02, 03, 04, 05, 06, 07, 25, 26, 50, 51, 52, 53, 54, or 60}}{\text{number of students served in special education in attendance}}$$

Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and the number of removals reported on the TSDS PEIMS 44425 Sub-Category as Action Code (Element E1005) 01, 02, 03, 04, 05, 06, 07, 25, 26, 50, 51, 52, 53, 54, or 60 (numerator).

Overall Processing Criteria

- MSR:
 - Denominator ≥ 30
 - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

SPED Discipline Indicator #5: SPED Total Disciplinary Removals Rate (Ages 3-21) - *continued*

PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED total disciplinary removals rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio	> 2.5 - MAX
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Risk Ratios:

$$\frac{\text{racial/ethnic group's total disciplinary removals rate}}{\text{other students' total disciplinary removals rate}}$$

2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ Any PL assignments of SD (Year 2) do not reflect the application of Reasonable Progress (RP), which may enable a district that demonstrates a sufficient reduction in its risk ratio over two consecutive years to avoid federal sanctions.

2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ The thresholds and minimum size requirements implemented for the SD discipline preview are the same as those implemented for the representation and placement indicators released with the 2017 PBMAS, and they do not reflect any additional advice that may be solicited from stakeholder groups in the future.

2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ The SD discipline indicator preview reports will only be available on the TEASE Accountability application in 2017.
- ▶ The SD discipline indicator preview reports will include race/ethnic data pertaining to SD for a particular year only for those districts that exceed the established SD threshold in that year.

Review Sample SD Supplement Reports

- ▶ These reports are supplements to the 2017 Discipline Data Validation Reports.
- ▶ They will only be released on the TEASE Accountability application.
- ▶ Some districts will have both a regular 2017 Discipline Data Validation Report and the supplement report with the SD discipline indicators.
- ▶ Some districts will only have the supplement report with the SD discipline indicators.

Review Sample SD Supplement Reports

- ▶ Example 1: A district that did not exceed the threshold for any of the SD discipline indicators
- ▶ Example 2: A district with SD (Year 1) for two of the SD discipline indicators
- ▶ Example 3: A district with SD (Year 2) for one of the SD discipline indicators